



WPHS IB Honor Code

As a student of the IB programme at Winter Park High School, you are expected to maintain the highest standards of academic integrity. All IB students are required to exhibit behavior consistent with the Orange County Public Schools Student Code of Student Conduct and strive to maintain the five fundamentals of academic integrity: honesty, trust, fairness, respect and responsibility. Being honest with a teacher if you have forgotten to complete an assignment, admitting mistakes without prompting, and refusing to share quiz answers with your peers are simple examples of behaving with integrity. These are some of the basic expectations of a student in the IB program.

The Orange County Code of Student Conduct refers to academic misconduct as cheating and defines it as “willful or deliberate unauthorized use of the work of another person for academic purposes, or unauthorized use of notes or other material in the completion of an academic assignment or test.” In addition to disciplinary action, the student may receive no credit for the assignment, test, or exam at the discretion of the teacher.

The faculty members are opposed to academic misconduct whether deliberate or inadvertent for several reasons:

- Students who are mature enough to select a difficult and valuable program must be mature enough to face a low grade when they’ve earned it.
- Academic misconduct allows a student to receive the same or better grade than students who have put in the time and effort to master the material. Dishonestly inflated grades unfairly raise the cheater’s grade point and class rank, while lowering the rank of students who practice and value academic integrity.
- Not only does academic misconduct misrepresent a student’s mastery of the subject, it distorts the teacher’s perception of curriculum effectiveness and class progress.
- The threat of academic misconduct forces the teacher to patrol and sleuth. These are activities that reduce the amount of time they have available for productive teaching and course improvement.

So that the expectations of the Winter Park IB Stakeholders are clear, we have compiled an initial list of behaviors we unanimously agree are possible forms of academic misconduct, and is not limited to only this list:

- Looking at the work/exam of a fellow student or viewing a teacher’s materials.
- Plagiarizing another’s words or ideas (including data from the internet) in a report, research paper, or Extended Essay. Plagiarism is defined as representation, intentionally or unwittingly of ideas, or work of another person without proper, clear and explicit acknowledgment.
- Telling or asking someone about the content and questions on a test or quiz.
- Conferring with other students or adults on a take-home exam when the work is expected to be your own.
- Writing notes in a convenient place and referring to them during a test or quiz.
- Sliding your paper into the viewing range of another student during a test or quiz.
- Working out signals and using them to help someone on a test or quiz.
- Misrepresenting the submission of information (events, hours, or other data) for your CAS component.
- The copying of any independently designed assignments.
- Using online websites/internet to use teacher edition, answer and solution sheets, and workbooks.

- Sending/receiving digital copies/photos/texts of any schoolwork with intention of giving/receiving an unfair advantage.
- Misuse of digital devices to give/receive an unfair advantage, including but not limited to notes, homework, tests, graded activities in class, projects, papers, and so forth
- Viewing, copying, pasting other student's online assignments in Canvas, Google Drive, etc.
- Any Level 1-4 Discipline Infractions resulting in an official OCPS Referral.

Beyond reading and signing this document, students enrolled in the IB program will attend a training at the start of every academic year that will review and reinforce what it means to behave with academic integrity and how academic integrity is integral to academic growth. Teachers will also discuss accountability in their individual courses.

International Baccalaureate policy on academic misconduct is as follows:

~Where academic misconduct is proven, a grade of "N" is awarded and no further registration by the candidate is allowed. If academic misconduct, collusion or plagiarism is suspected in external or internally assessed components of the examination, IBO must be contacted immediately.

Both the IBO and WPHS treat academic misconduct as a serious matter. In addition to receiving disciplinary action, a student who is found guilty of academic misconduct will be recommended for removal from the WPHS IB programme. Also, they will not be recommended for (or will be removed from) National Honor Society, any other honor societies, and possible removal from AP courses.

Whether you are specifically asked to sign the honor pledge for each IB assignment or not, it will be understood that as an IB student you will *always* be able to sign and adhere to the following:

WPHS IB Academic Malpractice Process

A faculty member completes an IB Malpractice Form and submits it to the IB Coordinator.

For the first instance Academic malpractice with cheating, plagiarism, and other **Level 1 Discipline infractions**:

1. The IB teacher will fully investigate the incident and gather as much information as possible.
2. The IB teacher will meet with the individual student to discuss the incident, giving the student a chance to discuss the situation and provide information about their actions.
3. If the student confesses or the accusation can be irrefutably proven, the teacher and/or the IB Coordinator calls the parents to inform them of their student's decision(s).
4. The student can possibly receive an "N" (or zero) for the assignment. The grade awarded will be at the discretion of the teacher.
5. The student will complete and sign the completed IB Malpractice Form.
6. The IB Coordinator will finalize the form and meet with the student to discuss actions moving forward.
7. The level of consequence will match the malpractice, with possible removal from the programme.
8. In every situation, the student will be counseled and educated on how to improve moving forward.
9. All documentation will be kept in the student's conduct files, and the incident will be logged in the Honor Code Violation Tracker kept in the IB Coordinator's Office.
10. The student will be placed on academic probation for a time period deemed appropriate by the IB Coordinator.



If there is a second incidence Academic malpractice:

1. The IB teacher will fully investigate the incident and gather as much information as possible.
2. The IB teacher will meet with the individual student to discuss the incident, giving the student a chance to discuss the situation and provide information about their actions.
3. If the student confesses or the accusation can be irrefutably proven, the teacher and/or the IB Coordinator calls the parents to inform them of their student's decision(s).
4. An IB Honor Council made up of 5 WPHS educators, one instructor from each of the six academic disciplines, and across a variety of grade levels, and the IB Coordinator is convened. The student may bring a parent or guardian to sit in on the meeting if they so choose.
5. The faculty member who has written up the infraction presents the evidence of the student's actions.
6. The student can choose to respond to the allegation and answer questions from the IB Honor Council members.
7. The student and the faculty member bringing the allegation will be asked to leave and allow the IB Honor Council members to consult regarding their recommendation of action.
8. With the second infraction, the level of consequence may include removal from the programme.
9. The recommendation of the IB Honor Council is given to the school's Administration for final approval and/or implementation. A formal referral is filed with the Deans' Office.

For any Level 2-4 Discipline infraction(s), or multiple Level 1 Discipline infraction referred to the IB Coordinator is a violation of the IB Honor Code, the IB Honor Council is immediately convened and follows the same procedures as outlined above.

Whether you are specifically asked to sign the honor pledge for each IB assignment or not, it will be understood that as an IB student you will always be accountable to the following:

On my honor, I promise that I have neither given nor received help on this assignment/examination, nor will I pass on information to others.

I have read, understand, and agree to the terms of the IB Honor Code.

Student Name (print): _____
(circle one)

Grade: 9 10 11 12

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____